
Michael Dean

Adjunct Professor

Seattle University
History Department
901 12th Avenue, Casey 410
Seattle, WA 98122

TEACHING PHILOSOPHY

It is not the task of the educator to give answers; a good teacher helps students ask better questions. My teaching emphasizes inquiry and useful skills. I want my students to develop their own opinions based on evidence and to express themselves with respect and care. Above all, I endeavor to instill good habits of historical thinking: the ability to inquire into a document's origins, to situate it in the context of its time, to connect it to other historical artifacts, and to read closely to discern hidden meaning. Whether dusting off an old volume from the library shelf or digesting memes online, I want students to engage critically, intelligently, and compassionately with the world around them.

EMPLOYMENT

Pierce College, Fort Steilacoom – *Assistant Professor of History*

LAKESIDE, WA

SEPTEMBER 2022 – PRESENT

Seattle University – *Adjunct Professor*

SEATTLE, WA

JANUARY 2019 – PRESENT

Seattle Colleges – *Part-Time Faculty*

SEATTLE, WA

SEPTEMBER 2017 – JUNE 2022

Masaryk Institute and Archives of the Czech Academy of Sciences – *Academic Researcher*

PRAGUE, CZECH REPUBLIC

SEPTEMBER 2016 – JUNE 2017

University of California, Berkeley – *Adjunct Instructor*

BERKELEY, CA

SEPTEMBER 2015 – JUNE 2016

EDUCATION

University of California, Berkeley – *Ph.D. in History*

SEPTEMBER 2005 – DECEMBER 2014

University of Washington, Seattle – *B.A. in Comparative History of Ideas and B.A. in Philosophy*

SEPTEMBER 1998 – JUNE 2003

PUBLICATIONS

Peer Reviewed Articles

“What Blood Unites, the Sea Shall Not Divide’: Bohemian Day at World’s Columbian Exposition of 1893.” *Journal of the Illinois State Historical Society* 115, Nos. 2-3 (Summer/Fall 2022): 9-56.

“Imperial Ambitions: The Campaign for Czechoslovak Colonies on the Eve of the Paris Peace Conference.” *Zeitschrift für Ostmitteleuropaforschung / Journal of East Central European Studies* 71, no. 1 (March 2022): 81-100.

“Žan Kudla is My Name, It Brings Me Wealth and Fame!’ The Fortunes of a Barroom Song Tradition between Gilded Age Chicago and Fin-de-Siecle Prague,” *Kosmas: Czechoslovak and Central European Journal*, N.S., 3, no. 1 (December 2021), pp. 1-44. *Winner of the 2022 Stanley Z. Pech Prize for best article in Czech and Slovak studies.

Translation

Putna, Martin C. *Rus, Russia, Ukraine: Scenes from the Cultural History of Russian Religiosity*. Translated from the Czech by Michael W. Dean. Prague: Karolinum Press, 2021.

RECENT PRESENTATIONS

Using Data Dashboard for Antiracist Self-Assessment – *Data Dashboard 2.0, a workshop hosted at Professional Development Day at South Seattle College*

MAY 2022

Comparing Antifascisms: Successes and Failures – *How Change Happens: Protest, a public event hosted by Seattle University History Department*

FEBRUARY 2021

PROFESSIONAL CERTIFICATIONS

Certificate in eLearning & Course Design – *Renton Technical College*

JANUARY – MAY 2022

Independent Applying the QM Rubric: (Statewide Systems)

SEPTEMBER 2018

Washington State Certification for Hybrid Teaching

AUGUST 2018

Washington State Certification for Canvas (Web Enhanced) Instruction – *SBCTC eLearning and Open Education*

OCTOBER 2017

RECENT GRANTS

Cross Disciplinary High Impact Practices Related to the Duwamish River – *Equity and Excellence in Education Grant*

SOUTH SEATTLE COLLEGE

JUNE – SEPTEMBER 2022

- Developed interdisciplinary curriculum centering communities along the Duwamish River

Faculty Learning Community: Centering Indigenous Studies in the Humanities – *National Endowment for the Humanities Grant*

SEATTLE CENTRAL COLLEGE

JANUARY – OCTOBER 2022

- NEH AIIS grant to revise commonly taught curriculum with the aim of centering Native American experiences with the support of local Indigenous knowledge holders.

RECENT PROFESSIONAL DEVELOPMENT

Indigenous Literature & Land-Based Pedagogy Workshop: “Root Systems” – *Writers In The School (WITS) program, Seattle Arts & Lectures*

November 17, 2022

Applying an Equity Lens to Assessment: Practical Frameworks and Institution and Program-Level Examples – *Washington Center for Improving Undergraduate Education at Evergreen State College*

APRIL 2022

Adjuncts Building Community Conference – *AFT Washington and Washington Educators Association*

FEBRUARY 2022

Labor-Based Contract Grading as an Anti-Racist Pedagogical Practice – *Seattle University Center for Faculty Development*

FEBRUARY 2022

**Summer Institute: Culturally Responsive Teaching for Great Teachers –
*Seattle Colleges***

JUNE 2021

Summer 2020 Course Design – *Seattle University*

AUGUST 2020

**Summer Institute: Great Teachers with Unlimited Opportunities – *Seattle
Colleges***

JUNE 2020

RECENT SERVICE

ASSESSMENT COMMITTEE MEMBER – *South Seattle College*

MARCH 2022-SEPTEMBER 2022

- Aligned course learning outcomes with college-wide outcomes and disaggregated student data to identify address inequitable learning outcomes

PROFESSIONAL AFFILIATION

American Historical Association, Pacific Coast Branch

MEMBER SINCE SEPTEMBER 2005